

Debate Guidelines

All team members must appear at the debate day 10 minutes before the announced time and dress formally.

The presentation must contain:

- Introduction of the team and members
- Explanation of five major elements of your argument and below that, a brief outline of your team's overall argument.
- First, explain your overall argument and then allow each team member to have a turn explaining a major element (or two) of your argument.
- The Judges will Evaluate each individual's performance for presentation skills, logic, the flow of thought and contribution to team strategy and compare/contrast the team members' effectiveness
- Final team selections will be announced after the debate.

The Debate:

- The "pro" team will speak first.
- Time limits will include alternating 3-minute opening statements by each team, 5-minute body statement then alternating five-minute arguments by students with three-minute cross-examinations by the opposing team (a portion of this time may be used for preparation time for the team doing the cross-examination if they so choose), followed by alternating 3-minute closing statements.
- Ten minutes will be allowed for audience questions at the end of the presentations.
- The winning team will be selected by the audience and judges.

The Department of Banking and Finance will determine the rules and guidelines oversee the judging and administer the contest. The decision of the judges is final. Judging criteria is listed on this scoring sheet.

PRO TEAM		CON TEAM	
Criteria	Rate 1-10	Criteria	Rate 1-10
Opening statement was clear, well organized, factual, and relevant.		Opening statement was clear, well organized, factual, and relevant.	
First argument in support of its position was stated clearly, relevant, and well informed.		First argument in support of its position was stated clearly, relevant, and well informed.	
Rebuttal to Con side's first argument was clear, relevant, well informed, and effective.		Rebuttal to Pro side's first argument was clear, relevant, well informed, and effective.	
Second argument in support of its position was stated clearly, relevant, and well informed.		Second argument in support of its position was stated clearly, relevant, and well informed.	
Rebuttal to Con side's second argument was clear, relevant, well informed, and effective.		Rebuttal to Pro side's second argument was clear, relevant, well informed, and effective.	
Third argument in support of its position was stated clearly, relevant, and well informed.		Third argument in support of its position was stated clearly, relevant, and well informed.	
Rebuttal to Con side's third argument was clear, relevant, well informed, and effective.		Rebuttal to Pro side's third argument was clear, relevant, well informed, and effective.	
Closing statement was stated clearly, was relevant, and effectively summarized the team's position.		Closing statement was stated clearly, was relevant, and effectively summarized the team's position.	
Answers to audience questions were clear, well informed, and relevant.		Answers to audience questions were clear, well informed, and relevant.	
Overall preparedness, effectiveness, and professionalism in the debate.		Overall preparedness, effectiveness, and professionalism in the debate.	
Total Points Earned		Total Points Earned	
Divided by 10		Divided by 10	